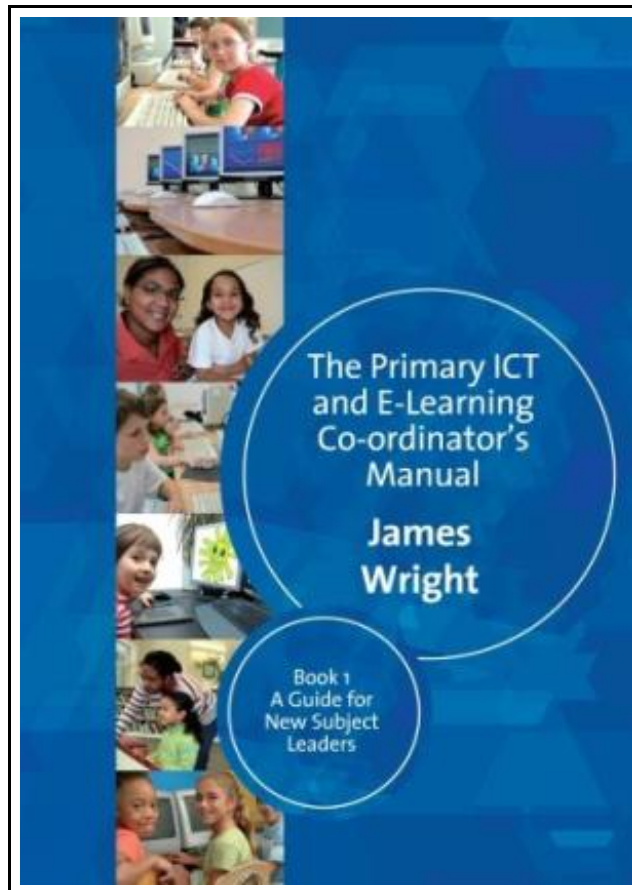


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Reviews

A whole new e book with a brand new perspective. Indeed, it is enjoy, continue to an interesting and amazing literature. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Ebba Hilll)

THE PRIMARY ICT AND E-LEARNING CO-ORDINATOR'S MANUAL: BK. 1: GUIDE FOR NEW SUBJECT LEADERS (NEW EDITION)



SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, The Primary ICT and e-Learning Co-Ordinator's Manual: Bk. 1: Guide for New Subject Leaders (New edition), James Wright, [This book is] absolutely wonderful. It will be my new Bible. I have used it loads already in preparation for my ICT Mark assessment. Taking on the role of ICT co-ordinator can be quite a daunting task but this step by step guide, breaking things down into manageable chunks will be very supportive. I love the blogging idea - the comments made by the characters are very realistic. This is just what new co-ordinators need, I wish I'd had this when I took over co-ordination of ICT! - Christine Beedham, Primary ICT adviser, Warrington Every primary school has the daunting task of embedding ICT and e-learning into their curriculum. This practical manual is the first part of a two volume set that together makes up a detailed two year training programme for primary ICT and e-learning co-ordinators. The books combine key strategies and information with a weblog discussion from a group of 'virtual' co-ordinators who share their problems, fears and successes over the two-year programme, based on the author's wide experience of working with new co-ordinators and experienced staff on training programmes and in general support. Book 1 is designed specifically for co-ordinators new to the role who need starting points and broad support. It presents a structured training programme split over three terms, guiding co-ordinators through the key stages of developing and implementing ICT policy and practice, including: o auditing existing school systems o reviewing and revising the school policy for ICT o reviewing the ways in which ICT is used as a teaching and learning tool across the curriculum o examining methods for the management of technical support services o establishing a clear...

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