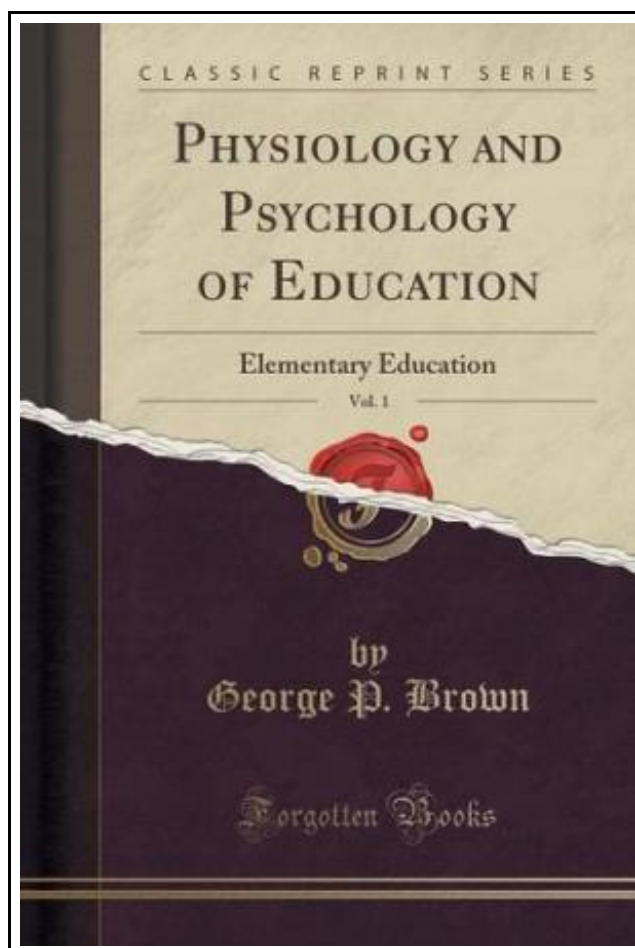


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Physiology and Psychology of Education, Vol. 1: Elementary Education The following pages are offered as some of the bones of a skeleton around which may be built a system of education that is in accord with recent statements of physical and psychic science. Teaching has been slow to discover the inspiring suggestions which the doctrine of evolution is making to both the theory and the practice of education. The present theory and practice is essentially the product of the experience of former generations, in which different views were held from those more recently set forth, of the mutual relations of body and mind. The present outline is the outgrowth of the recent formulations by neurologists of the function of the brain in its relation to personality or ego. There is a disposition among some of those who are in the position of directors of the education of the young to declare that the main purpose of the school is the accumulation of an ordered body of knowledge what they call a training of the mind. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.



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